



CATHOLIC THEOLOGICAL UNION

ANNOUNCEMENTS
1973-1974

CHICAGO, ILLINOIS

Incorporated by the State of Illinois,
as an Institution of Higher Education,
November 27, 1967.

Approved as a Degree-Granting Institution by the Department of Higher Education, State of Illinois, September, 1969.

Accredited by the American Association of Theological Schools, January, 1972.

Accredited by the North Central Association of Colleges and Secondary Schools, March, 1972.

Charter Member, The Chicago Cluster of Theological Schools, 1970.

Approved for Veterans' Benefits, Title 38, U.S. Code, Chapter 36, September 23, 1970.

Authorized under Federal Law to enroll non-immigrant alien students, October 28, 1971.

Member of the National Catholic Educational Association, The Association of Clinical Pastoral Education, The Midwest Association of Theological Schools, the Association of Chicago Theological Schools.

CATHOLIC THEOLOGICAL UNION AT CHICAGO



ANNOUNCEMENTS 1973-1974

The Franciscans
Sacred Heart Province
The Passionists
Holy Cross Province
The Servites
Eastern Province
Society of The Divine Word
Northern Province

5401 South Cornell Avenue
Chicago, Illinois 60615
(312) 324-8000



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ACADEMIC CALENDAR

1973-1974

Fall Quarter

- Sept. 24-28: Orientation
- Sept. 28: Late registration
- Oct. 1: Fall Quarter begins
- Nov. 2: No classes
- Nov. 15: FYP intensive
- Nov. 22-25: Thanksgiving recess
- Dec. 5-6: Registration for Winter Quarter
- Dec. 10-14: Week of study and exams
- Dec. 14: Fall Quarter ends (4:00 P.M.)

Winter Quarter

- Jan. 7: Winter Quarter begins; late registration
- Jan. 31: FYP intensive
- Feb. 1: Last date for M.A. comprehensive examinations
for June graduation
- Feb. 8-10: Mid-quarter weekend
- Feb. 27-28: Registration for Spring Quarter
- Mar. 1: No classes
- Mar. 18-22: Week of study and exams
- Mar. 22: Winter Quarter ends (4:00 P.M.)

Spring Quarter

- Apr. 1: Spring Quarter begins; late registration;
last date for submitting final draft of M.A.
theses for June graduation
- Apr. 11-14: Easter recess
- Apr. 15: Last date for submitting final draft of M.Div.
projects for June graduation
- Apr. 25: FYP intensive
- May 1: Final approval of M.A. theses and M.Div.
projects due for June graduation
- May 15: Applications for degree candidacy due
- May 22-23: Registration for Fall Quarter
- May 27: No classes
- June 6-7: Examinations
- June 7: Spring Quarter ends (4:00 P.M.)

GENERAL INFORMATION



HISTORY

PURPOSE

BUILDING AND LOCATION

LIBRARY

CLASSROOMS

ATHLETIC FACILITIES

FEES

HISTORY OF CATHOLIC THEOLOGICAL UNION

Catholic Theological Union was founded in 1967 as a creative response to the call for seminary reform sounded by Vatican Council II.

Three religious orders sponsored the school: the Franciscans of Sacred Heart Province, the Servites of the Eastern U.S. Province, and the Passionists of Holy Cross Province.

The school was granted corporate status by the State of Illinois in November, 1967. Classes began in the fall quarter of 1968, with a faculty of 24 and an enrollment of 108.

In January, 1972, Catholic Theological Union was accredited by the American Association of Theological Schools. The North Central Association of Colleges and Secondary Schools granted accreditation in March, 1972.

A fourth corporate member was added in July, 1970, when the Society of the Divine Word, Northern Province, joined the CTU venture.

Nine additional orders have now designated Catholic Theological Union as an official theologate: the Augustinians (1968), the Norbertines (1968), the Society of the Precious Blood (1969), the Missionaries of the Sacred Heart (1969), the Congregation of the Holy Ghost (1971), the Claretians (1972), the Viatorians (1972), and the Xaverian Missionaries (1973).

Catholic Theological Union is a charter member of the Chicago Cluster of Theological Schools, an association of five Protestant and three Roman Catholic Schools of Theology located in Hyde Park and the western suburbs.

Catholic Theological Union is unique among U.S. seminaries. It is not a coalition of independent schools. Rather, the participating orders have closed their individual seminaries and merged their manpower and resources in one school, with one administration and faculty. Control is vested in the Board of Trustees. The school has

the advantages of unity of administration and breadth of tradition and support. It has been accepted by its peers in the world of theological education. As it concludes its fifth year of operation, there is solid ground for hope that this unique venture will continue to develop and prosper.

PURPOSE OF CATHOLIC THEOLOGICAL UNION

There is a living sense of purpose which guides a school more effectively than any written statement. From the very beginning it was understood that CTU would be a school for ministry. Theology would be directed to practice. The by-laws concisely stated this objective: "To train and teach men aspiring to the Roman Catholic priesthood so that they may be fully qualified to meet the requirements of such priesthood."

As the school became more aware of its identity, it came to understand that a comprehensive formulation of its purposes was necessary. In preparation for accreditation, the Committee on Academic Affairs, made up of five faculty members, four students, and three administrators, addressed itself to this task. Some ten meetings were required before a statement that was acceptable to the CTU community was finally arrived at. The statement reads as follows:

Catholic Theological Union is dedicated to the education of students interested in ministering to the contemporary world as Roman Catholic priests. It also welcomes students interested in graduate theological education in preparation for a variety of Christian ministries.

Its vision of the effective minister includes a mastery of the Christian heritage, a basic understanding of the other religious traditions, individual maturity and sensitivity to the human and religious needs of men today, the ability for personal theological reflection and the communication of religious insights and values to others.

It assures each participating community and diocese all the courses necessary for ordination in the Roman Catholic priesthood. The school offers programs culminating in degrees of

Master of Divinity and Master of Arts in Theology. The thrust of this school includes a strong academic program that encourages serious theological research both on part of the faculty and of the students.

Catholic Theological Union envisions itself as an integral part of the cluster of theological schools in the University area. Its role within the cluster is to offer a Roman Catholic presence and it commits itself to utilizing this ecumenical setting as far as possible in constructing its theological program.

A statement of purpose and goals is never absolute. It is rather an attempt to state where we are at the moment. Such a statement would be expected to reflect the hopes, ambiguities, tensions, and contradictions that exist among the trustees, administration, faculty, students, and the institutions which the school serves. It is like a political platform which is broad enough to include the goals of all and at the same time not precise enough to include in detail the particular agenda of each interest group. The lack of precision is seen as a strength rather than a weakness. Precision can divide as well as unite.

BUILDING AND LOCATION

Catholic Theological Union is located in Hyde Park on Chicago's south side. This is a cosmopolitan, stably integrated community, with a strong sense of identity. Within walking distance are shopping centers, theaters, restaurants, churches, parks, the Lake Michigan beaches and the Museum of Science and Industry. Downtown Chicago is less than 15 minutes away by car or rapid transit. More importantly, it is close to the University of Chicago and its renowned divinity school, and to several schools of theology in the area: Chicago Theological Seminary, Lutheran School of Theology, Meadville Theological School, and the Bellarmine School of Theology. Extensive studies have concluded that the ideal location for a modern school of ministry is in a large city, near a major university, with opportunity for ecumenical and educational collaboration with other schools of theology. Hyde Park admirably fulfills these requisites.

Catholic Theological Union occupies a nine-story building containing some 200 rooms. Three lower floors are occupied by administrative and faculty offices, the library, lounges and dining facilities. The upper six floors furnish residence for faculty and students, with individual community chapels and lounges.

It is not required that students reside in the CTU building. Some communities prefer separate living arrangements. One group of Franciscans live in an apartment community near the school. The Augustinians reside about one mile from CTU. Holy Spirit Priory in nearby Kenwood serves as the Norbertine residence. The Divine Word community leases apartments owned by the Lutheran School of Theology. Servite Hall is located in two townhouses in a nearby housing development.

An open seminary in a large city fosters and demands maturity and responsibility in the student. But no other environment challenges the future priest to the kind of emotional and professional growth that he will need to minister in our society.

LIBRARY

The CTU library consists of 60,000 volumes, catalogued in the Library of Congress system. Of special value is the collection of 5,000 volumes in Mission Studies and the History of Religions. Virtually all of the periodicals useful for theological studies and related areas of research, some 450 in number, are currently being received.

Students of Catholic Theological Union enjoy reciprocal library privileges with the seven other schools of the Chicago Cluster. The Cluster libraries are connected by teletype, which gives instant contact for inquiries concerning titles and other library sharing. A daily courier service circulates books and periodicals for inter-library loan. The total holdings of the Cluster schools number 570,000 volumes, the second largest assemblage of theological literature in this country.

The library occupies the third floor of the CTU building. Besides stack rooms, there is a large reading and reference room, offices for staff, and cataloguing and work rooms.

The library is under the direction of three professional librarians, who have extensive background in theology and library science.

CLASSROOMS

The education building of the Chicago Sinai Congregation is located at 5350 South Shore Drive, one block east of CTU. By special arrangement one floor of this building, containing eight classrooms, has been made available to CTU. In addition, a number of seminar rooms for smaller groups are located in the CTU building. As an incentive to cross-registration, each quarter two upper division courses are conducted in the Chicago Theological Seminary.

ATHLETIC FACILITIES

The Lake Michigan beaches and nearby Jackson Park, with golf and tennis facilities, are in easy walking distance from CTU. An arrangement is in effect by which CTU students make use of the Hyde Park YMCA athletic facilities, which include swimming pool, gymnasium, squash and hand ball.

FEES

Tuition	\$1,500.00 per year 500.00 per quarter
Special Students (for credit or audit)	150.00 per course
Student Activity Fee	4.00 per quarter
Board	900.00 per year
First Quarter (9/24 to 12/14)	312.00
Second Quarter (1/7 to 3/22)	288.00
Third Quarter (3/23 to 6/9)	300.00
Room (9/17 to 6/12)	750.00 per year 250.00 per quarter
Thesis Direction (M. Div. or M.A.)	150.00
Registration Fee	10.00
Graduation Fee	25.00
Transcript of Credits	2.00

ADMINISTRATION AND FACULTY



OFFICERS OF ADMINISTRATION

BOARD OF TRUSTEES

DIRECTORS OF FORMATION

FACULTY

OFFICERS OF ADMINISTRATION

President	Paul Bechtold, C.P.
Vice President and Dean	Gilbert Ostdiek, O.F.M.
Secretary and Treasurer	James Hartke, O.F.M.
Dean of Students	Robert Mallonee, S.V.D.
Registrar	John Paul, M.S.C.
Director of Library	Kenneth O'Malley, C.P.

BOARD OF TRUSTEES

John Donaghey, S.V.D. (Provincial)
Vitus Duschinsky, O.F.M. (Provincial)
Justin Ryska, O.S.M. (Provincial)
Raymond Goedert, J.C.D.
Mark Hegener, O.F.M.
Carol Frances Jegen, B.V.M.
Robert Charles Kohl, O.F.M.
Augustine Kulbis, O.S.M.
Edward McGuinn, S.V.D.
Roger Mercurio, C.P.
Daniel O'Malley, O.S.M.

DIRECTORS OF FORMATION

Eugene Ahner, S.V.D.
Norman Bevan, C.S.Sp.
Michael Brophy, C.P.
Mark Brummel, C.M.F.
James Friedel, O.S.A.
Howard Kmak, O.S.M.
J. Ward Loughlin, C.S.Sp.
Ivan Marchesin, S.X.
Kenneth Morris, C.S.V.
John Paul, M.S.C.
Harry Speckman, O.F.M.
Alphonse Spilly, C.P.P.S.
James Strommer, C.P.

FACULTY

Ahner, Eugene, S.V.D. Assistant Professor of Doctrinal Theology;
S.T.L., Gregorian University, Rome; Ph.D. (Cand.), Fordham
University, New York.

Boberg, John, S.V.D. Assistant Professor of Mission Theology;
S.T.L., Gregorian University, Rome; D.Miss., Gregorian Uni-
versity, Rome.

Bonner, Dismas, O.F.M. Associate Professor of Canon Law; J.C.L.,
The Catholic University of America, Washington; J.C.D. The
Catholic University of America, Washington.

- Dideon, Lois, R.C. Instructor in Pastoral Psychology and Director of Group Reflective Sessions; A.B., University of Seattle; M.A. in Theology, Andover Newton Theological School, Newton Center, Massachusetts.
- Fournelle, Geron, O.F.M. Professor of Old Testament Studies; S.T.L., The Catholic University of America, Washington; L.G. in Sacred Scripture, Studium Biblicum Franciscanum, Jerusalem; S.S.L., Pontifical Biblical Institute, Rome.
- Geaney, Dennis, O.S.A. Director of Field Education and Associate Professor of Ministry; A.B., Villanova University, Philadelphia; M.A. in Economics, Catholic University of America, Washington.
- Gohmann, Myron, C.P. Associate Director of Library; L.Hist.E., Gregorian University, Rome; M.A.L.S., Rosary College, River Forest, Ill.
- Hayes, Zachary, O.F.M. Associate Professor of Doctrinal Theology; Dr. Theol., Friederich-Wilhelm University, Bonn, Germany.
- Isabell, Damien, O.F.M. Assistant Professor of Spiritual Theology; S.T.L., Gregorian University, Rome; S.T.D., Gregorian University, Rome.
- Johnson, Basil, O.F.M. Instructor in Liturgics; A.B., Quincy College; B.Mus., De Paul University; M.A. in Liturgy, Catholic University, Washington; S.T.D. (Cand.), Institut Catholique de Paris.
- Joyce, Thomas, C.M.F. Assistant Professor of Church History; S.T.B., Catholic University of America, Washington; Graduate Study, Loyola of L.A. and Notre Dame University; L.H.E., Gregorian University, Rome; D.H.E., Gregorian University, Rome.
- Karris, Robert, O.F.M. Assistant Professor of New Testament Studies; S.T.B., Pontifical Athenaeum Antonianum, Rome; S.T.L., Catholic University of America, Washington; Th.D., Harvard Divinity School.

- Knitter, Paul, S.V.D. Assistant Professor of Doctrinal Theology; S.T.B., Gregorian University, Rome; S.T.L., Gregorian University, Rome; Doctoral Studies, Gregorian University, Rome, and University of Muenster; Dr. Theol. Des., University of Marburg, Germany.
- Langerholz, Callistus, O.F.M. Associate Professor of New Testament Studies; S.T.L., Pontifical Athenaeum Antonianum, Rome; S.T.D., Pontifical Athenaeum Antonianum, Rome; L.G., Pontifical Athenaeum Antonianum, Rome.
- MacDonald, Sebastian, C.P. Professor of Ethics; S.T.L., University of St. Thomas, Rome; S.T.D., University of St. Thomas, Rome. Study, Princeton University.
- Mallonee, Robert W., S.V.D. Dean of Students and Lecturer in Pastoral Care; M.A. Loyola University, Chicago; M.A.L.S., Rosary College, River Forest, Ill.; C.P.E. Training, Lutheran General Hospital, Chicago, and Wisconsin School for Boys; D.Min. (Cand.), Chicago Theological Seminary.
- Nemer, Lawrence, S.V.D. Associate Professor of Church History; L.Miss., Gregorian University, Rome; M.A. in History, Catholic University of America, Washington. (On leave for doctoral studies).
- Newbold, Thomas More, C.P. Professor of Pastoral Theology; Maitre-es-Sc-Med., L'Institut d'Etude Medievale d'Albert le Grand; Ph.D., University of Montreal, Canada.
- O'Malley, Kenneth, C.P. Director of Library; A.M.L.S., University of Michigan, Ann Arbor.
- Ostdiek, Gilbert, O.F.M. Academic Dean and Associate Professor of Doctrinal Theology; S.T.L., Pontifical Athenaeum Antonianum, Rome; S.T.D., Pontifical Athenaeum Antonianum, Rome; L.G., Pontifical Athenaeum Antonianum, Rome; Study, Harvard Divinity School.
- Pawlikowski, John, O.S.M. Assistant Professor of Ethics; Ph.D., University of Chicago.
- Perelmuter, Hayim Goren. Chautauqua Professor of Jewish Studies; M.H.L., Jewish Institute of Religion, New York; D.H.L. (Cand.), Hebrew Union College-Hebrew University; D.D., Hebrew Union College, Cincinnati.

Senior, Donald, C.P. Assistant Professor of New Testament Studies; Baccalaureat en Theologie, University of Louvain; S.T.L., University of Louvain; S.T.D., University of Louvain.

Spilly, Alphonse, C.P.P.S. Instructor of New Testament Studies; M.A., University of Dayton; Ph.D. (Cand.), University of Chicago.

Skerry, Donald, S.V.D. Assistant Professor of Preaching and Communications; S.T.L., Gregorian University, Rome; S.T.D., Gregorian University, Rome; M.A. (Cand.) in Speech, Northwestern University.

StuhlmueLLer, Carroll, C.P. Professor of Old Testament Studies; S.T.L., The Catholic University of America, Washington; S.S.L., The Pontifical Biblical Institute, Rome; S.S.D., The Pontifical Biblical Institute, Rome; D.H.L., St. Benedict College.

Vanasse, Roman, O.Praem. Director of M.A. Program and Assistant Professor of Doctrinal Theology; S.T.L., Gregorian University, Rome; S.T.D., Gregorian University, Rome; Study, Oriental Institute, University of Chicago, and Pontifical Biblical Institute, Rome.

ADJUNCT FACULTY

Bush, Harold, Ph.B., University of Chicago; M.A., Roosevelt University, Chicago; Ph.D., Illinois Institute of Technology, Chicago; Visiting Professor of Psychology.

Chiaramonte, Frank, C.S.Sp. S.T.L., Gregorian University, Rome; S.T.D., Gregorian University, Rome; M.Sc. (Psych), Chicago State University; Visiting Professor of Psychology.

Loiskandl, Helmut M., S.V.D. Ph.D. DePaul University; Visiting Professor of Anthropology.

STUDENT ACTIVITIES



DEAN OF STUDENTS

STUDENT GOVERNMENT

GUIDANCE AND COUNSELING

WORSHIP

FORMATION COUNCIL

DEAN OF STUDENTS

The Dean of Students is the official representative of the administration for matters of student life at Catholic Theological Union. He works closely with the Student Executive Committee and the Formation Council. He serves as liaison person between these bodies and the administration. The Dean of Students coordinates CTU ordinations and common liturgies. He has direct responsibility for personal and academic counseling and supervision of students-at-large.

STUDENT GOVERNMENT

The basic organ of student opinion and action at Catholic Theological Union is the Student Government. Chartered by its constitution, the Student Government coordinates several areas of student responsibility and participation in CTU life. The Student Government places representatives on the CTU Senate, and on the principal school committees: Admissions, Budget, Library, Curriculum, Rank and Recruitment. The Student Government is directed by the Student Executive Committee, headed by a president and vice-president elected by the student body. The several participating communities also place representatives on the SEC. The SEC represents the students in matters dealing with the faculty and administration, as well as student concerns in the Cluster. The SEC works closely with the Dean of Students. Mr. Richard Massaro, C.S.Sp. is president of the SEC for 1973-1974.

GUIDANCE AND COUNSELING

The thorough preparation of candidates for the ministry of the Catholic priesthood is a task that goes beyond the areas of academic and professional instruction. It involves the development of character and Christian virtue. Likewise a sense of social responsibility must be fostered, bringing the candidate to an awareness of the demands of selfless service. While this is not the direct responsibility of the Catholic Theological Union, it is a matter of notable concern for the administration and faculty of the school. This facet of the student's development is remanded to the directors of spiritual formation of the several participating communities. By means of public conferences, group discussion and individual guidance sessions, the theological student is assisted in formulating ideals of life and service that are essential to commitment in the priestly ministry.

The Directors of Spiritual Formation live in residence with the student community. They are available at all times for consultation and advice. Care is taken that this service does not produce dependent persons, but rather promotes full human and spiritual maturity.

A full-time staff member with professional training in counseling serves as auxiliary counselor and resource person.

WORSHIP

An integral aspect of education for ministry is the development of a liturgical way of life. The priest is not only a teacher of the Christian message; he is president of a worshipping community. Worship in faith has ever been considered a necessary adjunct to the fruitful mastery of Christian theology.

At Catholic Theological Union each participating community determines its own schedule of prayer and worship. A school chapel is available for the use of all communities. Once each week various faculty members offer Mass for those who wish to attend. In this way the student sees his professors in a sacramental context. An official liturgy for the entire faculty and student body is held each month. These liturgies are coordinated by the Dean of Students with the assistance of the Professor of Liturgy and a student committee. Besides communal worship, students are expected to devote time each day to personal reflection and private prayer.

FORMATION COUNCIL

The Formation Council is made up of the directors of spiritual formation of all communities at Catholic Theological Union. It provides a forum through which the directors share insights and experiences regarding spiritual formation. Also, the Formation Council agrees upon common policies in matters which affect the religious well-being of the student body as a whole, and makes suitable recommendations to the administration. To foster the spiritual development of the students, the Formation Council arranges for speakers, conferences and workshops. It meets every two weeks. Liaison with the faculty is effected by the attendance of members at faculty meetings. The Formation Council places two representatives on the CTU Senate.

ACADEMIC PROGRAM



ADMISSIONS

GENERAL REGULATIONS

ACADEMIC PROGRAMS

CHICAGO CLUSTER OF
THEOLOGICAL SCHOOLS

ADMISSIONS

PRE-THEOLOGICAL STUDIES

Pre-theological studies have been the object of extensive study and consultation in recent years. The National Conference of Catholic Bishops in the 1971 *Program of Priestly Formation*, #289-320, and the American Association of Theological Schools in its recent *Statement on Preseminary Studies* have outlined in broad, flexible guidelines the kinds of foundational understandings the entering student ought to have in areas such as man and his world, religion, and skills of thought, communication, and language. Catholic Theological Union concurs with these statements and has adapted its admission requirements and recommendations to their spirit. Those wishing further guidance may write to the Dean for a brochure on pre-theological studies.

ADMISSION REQUIREMENTS

All applicants must have a Bachelor's degree or its equivalent from an approved college or university. Applicants are also required to meet the following course requirements:

- (1) 15 semester hours of philosophy which should include an adequate exposure to the major historical periods of philosophical thought. Other recommended areas of philosophy are epistemology, metaphysics and the philosophy of man.
- (2) An introductory course in sociology.
- (3) Two courses in psychology. Experimental psychology and the psychology of personality are highly recommended.

Applicants who have not fulfilled these course requirements may be admitted to CTU *on probation* and will be expected to complete them as soon as possible during their first year of residence.

Those wishing further guidance in planning specific courses for entry into CTU can request the office of the Dean for recommendations.

APPLYING FOR ADMISSION

The general admission procedures are:

- (1) Request official application form from the CTU registrar and return completed form with matriculation fee to the registrar's office. All applications must be received by May 15th. Applications will be accepted after this date, but there is no guarantee admission processing will be completed before the beginning of the Fall Quarter. In such a case a student may be admitted conditionally at the discretion of the Committee on Admissions.
- (2) Submit transcripts of all college credits to CTU registrar.
- (3) Have scores from Graduate Record Exam sent to CTU registrar.
- (4) Students applying for admission who do not belong to religious congregations officially connected with CTU will also have to provide three letters of recommendation. If the person belongs to a diocese or religious congregation, one of these letters must be written by an official representative of the diocese or congregation. A personal interview with an admissions officer may be required of the prospective student.
- (5) CTU as such does not engage in psychological testing of its students. It considers such testing to be the competence of the respective religious congregations. Students not connected with official CTU religious congregations may be required to furnish test results to the Dean of Students. CTU does not keep such files for other students.

GENERAL REGULATIONS

REGISTRATION FOR COURSES

Registration takes place several weeks in advance of the quarter in which the courses are to be taken, as announced in the calendar. Late registration is allowed at the beginning of each quarter, on the days listed in the calendar. Any registration after those dates must be accompanied by a fee of \$5.00.

Changes in registration are allowed through the first week of the quarter. After that the course must appear in the transcript with some grade (cf. below, "grading").

Ordinarily tuition is not refundable after the first week of the quarter. Exceptional circumstances may, however, lead to reimbursement of half the tuition for a course that is dropped before the mid-quarter.

CLASS LOAD AND CLASS SCHEDULING

All courses are three quarter-hour courses, that is, they meet 150 minutes per week for ten weeks. The eleventh week in every quarter is examination week.

The normal class load is 4 courses (12 quarter hours). Special permission is required from the Dean to carry more than 12 hours. A full time student is one who carries at least three courses or the equivalent.

Classes are scheduled Monday through Friday generally in the morning and afternoon. Some evening classes are offered.

GRADING

Both the letter grade system and the pass-fail system are used at CTU. Further details of these options are found in the faculty and student handbooks.

A=Excellent

B=Good

C=Fair or Average

D=Poor

F=Fail

P=Pass

HP=High Pass

WP=Withdrew, Passing

WF=Withdrew, Failing

PI=Permanent Incomplete

WITHDRAWALS

Students may withdraw from any course up to the end of the seventh week of the quarter. Approval of their advisor is required. They must follow the procedures established by the Registrar's Office.

INCOMPLETES

The teacher may allow a student an extension of his course work for any given quarter up to the end of the fifth week of the next quarter. If the student does not finish his work by the end of the fifth week, the teacher will award him either an "F" (failure) or a "PI" (permanent incomplete, i.e. work no longer subject to completion). No credit will be given for a permanently incompleted course. Such a course may be repeated provided that the student registers and pays tuition according to the normal procedures of the school.

FAILURES

No credit will be given for a course in which a student received an F. If it is a required course, the student must successfully complete that course before graduation.

TRANSFER OF CREDIT

No college course may be substituted for an upper division course at CTU. Graduate credits previously earned in theology may be transferred toward the Master of Divinity degree, provided that the student has earned at least a "C" in those courses. These credits will be recognized only after the student successfully completes one year of academic work at CTU.

CREDIT BY CROSS-REGISTRATION

Graduate students enrolled at CTU may register for courses in any of the schools of the Chicago Cluster of Theological Schools (CCTS), in the Center for Studies in Religious Education (CSRE), and in the Chicago Center for Black Religious Studies (CCBRS) with the approval of their academic advisor and the Academic Dean. Additional tuition and registration fees are not charged by the other Cluster schools.

Credit for courses taken in other Cluster schools, in the CSRE, and in the CCBRS can be applied toward both elective and area course requirements of the CTU degree programs. Up to one third of the course requirements may be taken in other schools of the Cluster and in special circumstances in the CCBRS. By special arrangement this may be increased to one half.

ACADEMIC PROGRAMS

THE CURRICULUM

In keeping with the stated purpose and objectives of the Catholic Theological Union (see p. 7-8), the curriculum is intended to provide the necessary professional preparation for those who wish to enter ordained ministry in the Roman Catholic Church and an appropriate graduate theological preparation for those who are interested in a variety of Christian ministries. Curriculum objectives are specified in each of the school's programs.

Accordingly, the basic curriculum at CTU is structured around the first professional degree of Master of Divinity (M.Div.). The school also offers the academic degree of Master of Arts in Theology (M.A.) to those students who wish to qualify for it. These degree programs are not mutually exclusive. A number of other program options are also available to CTU students. Candidates for the M.Div. can prepare themselves for specialized forms of ministry by incorporating into their program the areas of concentration cooperatively offered by CTU and the schools of the Chicago Cluster of Theological Schools. (Cf. *CCTS Announcements* 1973-1974, pages 8-18.) A cooperative program with DePaul University leading to a Master of Arts in Theology (M.A.) can also be taken at CTU. The Program of Studies in the World Mission of the Church offers CTU students a number of program variations. Studies in religious education are available in the Cluster schools and at the Center for Studies in Religious Education (CSRE).

The course-model is the basic approach used for the theological content dimension of the curriculum. However, individual teachers are free to experiment with a variety of pedagogical methods and the major portion of the required curriculum is by area rather than by specific course.

CTU envisions its programs of preparation for ministry in two distinct phases: (1) the First Year Program; and (2) graduate professional preparation.

FIRST YEAR PROGRAM (FYP)

Purpose and Goals

The First Year Program is a blend of formal theological study and guided ministerial experience which orientates the beginning student toward the professional goal of CTU. While the program is structured to facilitate entrance into the M.Div. program, it is easily adaptable to the needs of those who will enter the M.A. Program.

The FYP is under the direction of an inter-departmental team of professional preparation for ministry on the graduate level; to introduce the student to professional theological education and to guided experience in ministry in the context of today's world; to help the student understand the inner connection between theology, ministry, and world; to help the student understand that the quality of theology and ministry depends on his holiness and wholeness.

The FYP is under the direction of an inter-departmental team of coordinators, who also work with the first year students as theological reflectors. Since its introduction in 1970 the FYP has undergone continuing evaluation and modification to meet the needs of entering students.

Structure and Content

The theological dimension of the FYP includes course work in the areas of biblical, historical and systematic studies, which serves to introduce the student to the scriptures and to systematic theological reflection on the Christian heritage. The ministerial experience is provided by a pastoral work program which serves both as an introduction to ministry and as the experiential base for theological study. Proper integration of these components is promoted by such things as quarterly intensives and reflection on the pastoral work with staff and faculty members. Thus the basic issues of theology and ministry are reflected upon as complementary and inter-acting.

During orientation the student and his academic adviser work out the optional course sequences of his program in view of his background and needs and the goals of the FYP. Six to eight students are grouped into a team for the pastoral work program. Each team is headed by a theological reflector. Team placement is made by the FYP coordinators after questionnaires and personal in-

interview. The student's program is then approved by the FYP coordinating team and the Dean.

The full FYP consists of 36 quarter hours of work. Previous work may be accepted as equivalent to all or part of the FYP.

The FYP Curriculum

Fall Quarter:

OLD TESTAMENT INTRODUCTION
THE EARLY EXPANSION OF CHRISTIANITY
PHENOMENOLOGY OF RELIGION
INTRODUCTION TO THEOLOGY
PASTORAL WORK PROGRAM

Winter Quarter:

NEW TESTAMENT INTRODUCTION
THE CHRISTIANIZATION OF EUROPE
CHRISTIAN THEISM AND SECULAR HUMANISM
THE ROLE OF EXPERIENCE IN MORAL THEOLOGY
PASTORAL WORK PROGRAM

Spring Quarter:

THE BIBLE: ITS FORMATION AND INTERPRETATION
CHRISTIANITY IN THE RENAISSANCE AND REFORMATION
THEOLOGY OF THE CHURCH
INTRODUCTION TO SPIRITUAL THEOLOGY
AREA STUDIES
PASTORAL WORK PROGRAM

Courses in biblical, classical, and modern languages, are also available during various quarters of the year.

MASTER OF DIVINITY (M.DIV.) PROGRAM

Purpose and Goals

The Master of Divinity is the first professional degree and the focus of CTU's academic program. The primary aim of the M.Div. Program is to prepare students to be effective ministers as described

in the CTU statement of purpose and objectives (see p. 7). Building on the First Year Program, the standard M.Div. Program (described below) combines an academic core of theological studies with a theoretical and practical study of the professional skills needed by the Roman Catholic priest. Students who so desire can attain a certain amount of specialization within this program, especially by combining it with a program of mission studies or with the Cluster areas of concentration. The area requirements of this program can also be tailored to meet the needs of students looking to other than priestly ministry.

The curricular objectives of the M.Div. Program are specified in terms of three dimensions which CTU considers basic to a sound professional education for ministry.

1. *Theological Content.* The student must achieve a thorough and critical understanding of the Christian heritage. He must develop the ability to interpret and apply it creatively within the context of present-day thought and culture. It has been the task of the several departments to single out those areas which the student should encounter and for which he will be held responsible. These areas are outlined below.

2. *Ministerial Skills.* The student must acquire a set of skills appropriate for his future ministry. This process includes a number of inter-locking phases in which the student masters theory and techniques, engages in actual ministerial experience in a developing way under the guidance of a supervisor, and assumes increasing responsibility for perfecting his own professional skills. The skills to be acquired include not only the traditional ones, such as preaching, pastoral counseling, administration of the sacraments, appropriate liturgical style, but also those called for in the relatively new possibilities for mission and ministry.

3. *Integrative Education.* The third dimension of professional preparation for ministry at CTU is the difficult task of integration. The student is aided in this effort by such facets of the program as the interdisciplinary character of the FYP, the increasing number of team and inter-departmental courses, the comprehensive project or seminar required for the M.Div. degree, and especially the program of Field Education.

Field Education

It is the task of Field Education to bring the student's growing mastery of theological content and acquisition of ministerial skills into focus and personal integration in the act of effective ministry. Theory and skills of themselves do little for the minister unless in their acquisition they are integrated in such a way that they become part of the process of human growth. This presumes that the greatest resource of the ministry is a well integrated or developed personhood.

The Director of Field Education at Catholic Theological Union is responsible for placing individual students in specific and expertly supervised action programs. The Department of Christian Mission and Ministry is responsible for providing opportunities for theological reflection growing out of such programs. A variety of possibilities for field education exist in the local community (Hyde Park-Kenwood area) and the larger Chicago metropolis, e.g., parishes, chaplaincies in the hospitals, correctional institutions, jails; the inner-city apostolate; radio and television communications; catechetical and youth counseling programs; various social action programs; campus ministry.

Each student enrolled in the Master of Divinity Program will be required to spend eighteen quarter hours or the equivalent of two quarters in supervised field education programs. Students are encouraged to enroll in a Clinical Pastoral Education program for one of the quarters.

The effectiveness of a program in field education is due in large measure to careful supervision. The following supervisors direct the on-site work of CTU students:

Mrs. Gela Altman

Rev. Robert Behnen, O.F.M.

Rev. Philip Clark

Rev. Robert E. Ferrigan

John Hill

Rev. Francis J. Kane

Rev. John Lynch

Rev. John Mans

Pre-requisites

Candidates for the Master of Divinity must meet the general admission requirements of the Catholic Theological Union. They must also have completed the CTU First Year Program or its equivalent. The equivalency will be judged by the appropriate department or officer.

First year students who plan to enter the M.Div. Program are required to take a total of 36 quarter hours chosen from the first year offerings. Of these, three courses (9 hours) are required in the Department of Biblical Literature and Languages: BLL 300, 305, 315; three courses (9 hours) are required in the Department of Historical and Doctrinal Studies; and three quarters of the Pastoral Work Program are required. Finally, six quarter hours of church history survey, which may be taken either in upper level college or in the FYP, are required for entrance into upper level courses in the Department of Historical and Doctrinal Studies.

Once the pre-requisites have been met, the M.Div. Program will usually take three years (at least 8 quarters). It must be completed within seven years. If there has been a prolonged interruption, the Dean may require a certain amount of residence as well.

Language Requirements

Language requirements are determined by each department for its course offerings.

Course Requirements

A total of 99 quarter hours of graduate level work are required for the Master of Divinity, in which the candidate must maintain a "C" (2.0) average. Three of these hours represent the comprehensive requirement. The remaining hours are divided among the following required areas:

A. *Dept. of Biblical Literature & Languages (BLL)* 18 hrs.

Area Requirements:

1. Old Testament 9 hrs.

Three areas:

Pentateuch or Deuteronomic Corpus

Prophets

Wisdom Literature or Psalms

2. New Testament 9 hrs.
Three areas:
 Synoptics
 Johannine course
 Pauline course

B. *Dept. of Historical & Doctrinal Studies (HDS)* 33 hrs.

Area Requirements:

1. History 3 hrs.
 Course in Modern or Contemporary History
2. Systematics 30 hrs.
 - a. *Doctrinal areas* 18 hrs.
 God*
 Creation & Eschatology
 Christ
 Church*
 Sacraments (two courses, one of which
 must be on Eucharist)
 - b. *Ethical areas* 3 hrs.
 One course in foundational ethics†
 Two courses in ethical issues
 - c. *Law* 3 hrs.
 Theology of Law

C. *Dept. of Christian Mission & Ministry (CMM)* 30 hrs.

Area Requirements:

1. Sacramental Law 3 hrs.
2. Pastoral Counseling 3 hrs.
3. Preaching 3 hrs.
4. Pastoral Mission 3 hrs.
5. Field Education 18 hrs.

D. *Electives* 15 hrs.

TOTAL 96 hrs.

Students who have taken the course on God* or Church* in the FYP may select another doctrinal area as part of the required graduate hours.

Students who have taken foundational ethics† in the FYP may select another area in ethics as part of the required 9 graduate hours.

Up to one third of the course requirements, including both area and elective requirements, may be taken in other schools of the Chicago Cluster of Theological Schools, and in special circumstances in the Chicago Center for Black Religious Studies. By special arrangement with the Dean this may be increased to one half.

Comprehensive Requirement

The candidate for the Master of Divinity degree must also give evidence of his ability to integrate his total educational experience into an operational totality. This is done in either of two ways.

- (1) A master's report or project demonstrating both integration of theological knowledge and a creative response to some particular problem of ministry. This is normally done under the guidance of a CTU faculty member. The project must be submitted to the appropriate department for approval.
- (2) The successful completion of an inter-departmental integrating seminar. The objective of this seminar is not the imparting of new knowledge, but rather the integration of knowledge and skills already acquired and their application to concrete problems of ministry. The student is evaluated on his ability to apply the totality of his professional education to the areas treated in the seminar. The seminar (M.Div. 598) is directed by an inter-departmental team and will be offered in the Spring Quarter.

Each of the above is equivalent to three quarter hours and students will be charged the normal fee for one course.

MASTER OF ARTS (M.A.)—CTU PROGRAM

The purpose of the CTU Program for the Master of Arts in Theology is multidimensional. The Program is designed, within the resources of CTU and the Chicago Cluster of Theological Schools, to provide the theological background for those who wish: to prepare for entrance into a doctoral program in theology; to teach religion at a secondary or college level; to develop a basic competence in the area of theological studies though their principal specialization lies elsewhere.

The M.A. Program is marked by flexibility, allowing for a wide variety of individually tailored programs. When he applies for admission to the Program, normally by the middle of the quarter preceding admission, the candidate will choose the objective(s) which best meet his needs. Before registering for M.A. course work he will meet with his M.A. Board to work out the details of a program designed to help him achieve the objective(s) he has chosen. The M.A. Board will meet with the student once each quarter to evaluate his progress and to make any modifications in the program which might be advisable.

The M.A. in theology is not routinely granted en route to the M.Div. It is also open to those who wish to gain theological background for work other than the priestly ministry.

Once the pre-requisites have been met, the M.A. Program will usually take two years (one year of course work plus the time needed for the thesis and the comprehensive examinations). It must be completed within seven years.

Pre-requisites

Candidates for the M.A. in Theology must meet the general admission requirements of Catholic Theological Union. They must also have completed one year (24 semester hours or 36 quarter hours) of university or seminary level theology. This latter requirement can be fulfilled in the CTU First Year Program or by an undergraduate major in Theology or Religious Studies from an accredited college or university, provided that the faculty judges this to be equivalent. To enter graduate level courses in the Department of Biblical Literature and Languages the M.A. candidate must have taken BLL 300, 305, and 315 or their equivalent; to enter graduate courses in the Department of Historical and Doctrinal Studies he

must have completed at least twelve quarter hours of historical and doctrinal studies, including six quarter hours of church history survey.

Language Requirements

A reading knowledge of one modern foreign language is required of all candidates for the M.A. degree. The choice will normally be limited to French or German. In addition, those specializing in HDS will normally be required to demonstrate a reading knowledge of Latin, and those specializing in BLL will be required to demonstrate a reading knowledge of Greek or Hebrew, or both, depending on the scope of the program. Language requirements shall normally be met by the end of the first quarter of the first year of the M.A. Program.

Course Requirements

Requirements include 36 quarter hours (12 courses) of course work, in which the candidate must maintain a "B" average. The course work shall be divided as follows:

- 1. Eight upper division courses in the student's area of specialization (BLL, HDS, or selected areas of CMM) of which two courses are advanced seminars 24 hours
- 2. Two upper division courses in each of the other areas 12 hours

Up to one third of the courses may be taken in other schools of the Chicago Cluster of Theological Schools, and in special circumstances in the Chicago Center for Black Religious Studies. By special arrangement with the M.A. Board, this may be increased to one half.

Thesis

As part of the requirement for the M.A. in Theology, the candidate must demonstrate the ability to do competent work in his field by writing a thesis characterized by research and independent thought. This thesis shall be seventy-five to one hundred pages in length and conform to one of the accepted manuals of style for this kind of work. The thesis is equivalent to nine quarter hours.

Comprehensive Examinations

The final requirement for the M.A. in Theology is a two-part comprehensive examination in which the candidate is to demonstrate his grasp of theological methodologies used in theological disciplines and the scope and integration of his theological studies. The content and approach for which he will be responsible in the comprehensives is determined by the student and his Board of Examiners within the general prescriptions of the M.A. Program.

Further details of the M.A. Program can be obtained from the Director, Fr. Roman Vanasse, O.Praem.

MASTER OF ARTS (M.A.)—COOPERATIVE PROGRAM AT DEPAUL

A cooperative Master of Arts Program at Catholic Theological Union and DePaul University is also available to CTU students. The degree is granted by DePaul University. Requirements of the program include completion of forty-eight quarter hours of graduate study (of which up to eight may be applied to the thesis), a comprehensive examination, and a one-hour "defense of thesis." Further details of the program can be obtained from the Dean's office.

PROGRAM OF STUDIES IN THE WORLD MISSION OF THE CHURCH

The World Mission of the Church is at the threshold of a new era. The growing thrust toward unity on the economic and political planes, the deeper realization of cultural pluralism within that unity, and the greater involvement in the struggle for human dignity have all given new thrust and direction to the Church's mission in the world: to be truly servant to mankind, to be truly indigenous and catholic, to be truly a sign and instrument of man's unity with man and union with God.

It is in this context that the Program of Studies in World Mission has developed at CTU. The goal is to prepare a man of dialogue—one who lives a precarious existence between different cultural worlds; who tries to serve rather than to give, to assist rather than to prescribe; who wants to enable other churches and other religions

to develop according to their best tendencies, and is confident that such development will involve greater faithfulness to the God of grace.

CTU students who wish to focus their preparation for ministry on the world mission of the church have various program options. Basic to such a program is a concentrated quarter in Cross-Cultural Communication of the Gospel offered cooperatively by CTU and the schools of the Chicago Cluster of Theological Schools. This quarter, as a total environment experience, gives the student an introduction into the complexities of cultural pluralism and unity in today's world and the challenge of communicating the Gospel in this context. (For further details of this quarter, see the CCTS *Announcements* 1973-1974, pp. 16-18.)

The themes and experiences of this quarter are then further developed and deepened through a wide range of courses, seminars and field experiences which can lead to either of two CTU degrees:

Master of Arts in Theology with Mission Specialization;
Master of Divinity with Mission Specialization.

These degree programs are tailored to meet the student's needs under the guidance of faculty advisors.

The Program of Studies in World Mission is carried out in cooperation with the Chicago Cluster of Theological Schools which guarantees a broad theological and ecumenical environment. Included in this dimension is the participation in planning and sponsoring of various workshops and meetings on current mission and international problems as well as the annual one-week Institute for Missionaries.

In addition to the annual Institute, missionaries on leave are welcomed and encouraged to participate more fully in the Program through courses as part of a continuing education program. So far missionaries from Brazil, Peru, Mexico, Indonesia, South Africa and South West Africa have done so.

CENTER FOR STUDIES IN RELIGIOUS EDUCATION

The Center is an educational organization which offers both courses and clinical programs in the area of religious education, under the direction of Fr. Eugene Mainelli, O.P., and Fr. Paul Wierenga, O.P. (Cf. *CCTS Announcements* 1973-1974, pages 48-49.)

CTU students wishing to include religious education in their preparation for ministry are encouraged to register for work at the Center.

AUXILIARY STUDY PROGRAMS

Credit may be given for study-travel programs abroad and other auxiliary programs, provided that they have been approved by the faculty.

During the summer of 1973, CTU students participated in an overseas study program in Italy conducted by Fr. D. Isabell, O.F.M., S.T.D. This study-travel seminar consisted of an on-site study of church life, Franciscan spirituality and its sources.

CHICAGO CLUSTER OF THEOLOGICAL SCHOOLS

Catholic Theological Union is a charter member of the Chicago Cluster of Theological Schools, an ecumenical association of eight Protestant and Catholic seminaries whose purpose is to promote quality theological education through a programed sharing of resources.

After a period of informal cooperation which began in 1969, the Chicago Cluster of Theological Schools was formed in May, 1970. The Cluster was incorporated under the laws of the State of Illinois on April 26, 1971. Five of the Cluster schools are located in Hyde Park: Bellarmine School of Theology, Catholic Theological Union, Chicago Theological Seminary, Lutheran School of Theology, and Meadville/Lombard Theological School. Three schools are in the western suburbs: Bethany and Northern Baptist in Oak Brook, and DeAndreis in Lemont.

The participating schools maintain educational autonomy and continue to offer their own degrees, both professional and academic. Each school also preserves its confessional identity and theological traditions. CTU participation in the Cluster follows the guidelines set down by the Secretariat for Promoting Christian Unity in the *Ecumenical Directory*, Part II, and by the National Conference of Catholic Bishops in the *Program of Priestly Formation*, #253-288. Graduate students at CTU may register in courses offered in the Cluster with the approval of their academic advisor and the Academic Dean.

The Cluster is directed by a full-time coordinator, with staff assistants for academics and library.

The Cluster enriches the theological potential of the member schools in many ways:

- 1) A student enrolled in any Cluster school may take courses in any other Cluster school without additional tuition or registration fees. During the 1972-73 school year, students cross-registered for over 450 courses.
- 2) The Cluster sponsors courses team-taught by professors of two or more schools. (Cf. *CCTS Announcements* 1973-1974, pages 19-21.)
- 3) Reciprocal library privileges and services to all Cluster students and faculty.
- 4) Joint planning in purchasing, use of educational facilities, faculty replacement.

Two signal advances in the life of the Cluster will mark the 1973-1974 school year. In order to facilitate cross-registration and to increase access to outstanding teachers and courses, select seminars are being offered on Thursdays at a common location. (For details, see the *CCTS Announcements* 1973-1974, pages 22-25.)

After eighteen months of planning and consultation within the Cluster, four unique cooperative programs of preparation for ministry have been readied for the 1973-1974 school year. These programs will provide the student with four areas of concentration in which he can bring his preparation into focus around broad types

of ministerial function: personal transformation, social transformation, celebration, and cross-cultural communication. Each program of concentration comprises three educational elements: theological input, field placement, and an integrative structure, and each is conducted by an inter-disciplinary, inter-school staff. The programs are open only to upper division students. CTU students may incorporate these programs into their Master of Divinity program. (Full details of these programs can be found in the CCTS *Announcements* 1973-1974, pages 8-18.)

The Chicago Cluster is a prime example of ecumenical understanding and cooperation. A large area of theological studies is of common interest and is confessionally not sensitive. In many courses, professors of all denominations use the same basic sources and methodology. In addition, there are questions of current interest to all confessions, and the contributions of modern theologians often cut across confessional lines. Cluster experience has shown that students become more appreciative of their own confessional identity and professors do not proselytize in any way.

COURSES OF STUDY



BIBLICAL LITERATURE AND LANGUAGES

HISTORICAL AND DOCTRINAL STUDIES

CHRISTIAN MISSION AND MINISTRY

CLUSTER AREAS OF CONCENTRATION

COURSES OF STUDY

Courses offered during the academic year 1973-74 are listed below. Three departments make up the school of theology of the Catholic Theological Union: The Department of Biblical Literature and Languages; the Department of Historical and Doctrinal Studies; and the Department of Christian Mission and Ministry. The courses are divided into three series: "300" series (courses preparatory to graduate work at either the M.A. or M.Div. level); "400" series (graduate level courses representing generally the core courses for the M.Div. degree); "500" series (graduate level seminars developing special questions in biblical, traditional and contemporary theology).

All courses are three quarter-hour courses, that is, classes are scheduled 150 minutes per week for ten weeks. The eleventh week is evaluation week.

A. DEPARTMENT OF BIBLICAL LITERATURE AND LANGUAGES (BLL)

Staff: Geron Fournelle (Chairman), Robert Karris, Callistus Langerholz, Hayim G. Perelmuter, Donald Senior, Alphonse Spilly, Carroll Stuhlmüller.

BLL 300: OLD TESTAMENT: INTRODUCTION

Select passages from the books and major traditions of the entire Old Testament will be studied against the background of Israel's history, religion and literary genres. The primary goal of this course is a controlled knowledge of the Old Testament in preparation for future in-depth study of individual sections. Yearly.

SPILLY
(Fall)

BLL 305: NEW TESTAMENT: INTRODUCTION

The writings of the New Testament will be presented in their historical, cultural, religious and sociological context in the Greco-Roman world. Introduction to the methodological tools employed in New Testament research and to the diverse theologies that comprise the New Testament witness to Jesus of Nazareth. Yearly.

KARRIS
(Winter)

**BLL 315: THE BIBLE: ITS FORMATION AND
INTERPRETATION**

The formation of the Bible in terms of the "word" and its revelation of God's presence as Savior within the community of faith. The emergence of a sacred tradition of holy writ, interpreted anew by and for each generation. Topics of special study include: biblical inspiration and inerrancy; revelation, scripture and tradition; liturgy and the scriptures; the senses of scripture; Canon; texts and versions; textual criticism. Yearly.

FOURNELLE and SENIOR
(Spring)

BLL 320: BIBLICAL GREEK

This course is designed to meet the needs of students who have little or no knowledge of Biblical Greek. Yearly.

SENIOR
(Fall)

BLL 325: INTRODUCTORY HEBREW

An introductory course for those who have not previously studied Hebrew. Yearly.

FOURNELLE
(Winter)

N.B. Advanced courses in the biblical languages will be offered by the department according to the needs of the students.

**BLL 400: HISTORICAL EXEGETICAL STUDY OF THE
PENTATEUCH**

Historical background of the Old Testament milieu. Hebrew position in the world picture. Exegesis of Genesis 1-11. Patriarchal narratives. Exodus event as central to the understanding of the O.T.

FOURNELLE
(Fall)

BLL 405: THE DEUTERONOMIC HISTORY

Deuteronomy and the deuteronomic history. From the "conquest" to the end of the kingdoms, stressing the deuteronomic theology of history in the major events of the period.

SPILLY
(Winter)

BLL 410: PRE-EXILIC PROPHECY

The origin of the "classical" or "writing" Prophets in the unique genius of Mosaic Religion and in the early prophetic guilds. An exegesis of key passages in Amos, Hosea, and particularly Jeremiah, to appreciate their particular reaction to the religious contribution to the prophetic movement. 1974-1975.

STUHLMUELLER

**BLL 415: EVOLVING FORM OF PROPHETISM DURING THE
EXILE AND POST-EXILIC PERIODS**

The salient role of Ezekiel and Deutero-Isaiah during the pivotal period of the exile. Later subservience of the prophetic movement to priestly legalism or to the apocalyptic form of postexilic Judaism. The study will be undertaken by means of key texts within the prophets.

STUHLMUELLER
(Winter)

BLL 420: THE PSALMS

The psalms investigated against the background of biblical religion and other ancient Near Eastern religions. Various literary types. The psalms as representative of major religious movements in Israel.

STUHLMUELLER
(Spring)

BLL 425: OLD TESTAMENT WISDOM LITERATURE

The wisdom movement in Israel and the ancient Near East. Problems of the "wise men." Retribution considered as thematic to study.

FOURNELLE
(Spring)

BLL 430: THE GOSPEL ACCORDING TO MATTHEW

Within the structure and the purpose of the Gospel, Matthew will be studied as a Pastor in his community in applying Jesus' teaching to his own situation.

LANGERHOLZ
(Spring)

BLL 432: THE GOSPEL ACCORDING TO MARK

Introduction to Gospel form and redaction criticism. Exegesis of the Gospel. Mark's place in the theology of the primitive community. 1974-1975.

SENIOR

BLL 435: THE GOSPEL ACCORDING TO LUKE

Introduction to form and redaction criticism. Exegesis of the entire gospel with special reference to the most recent and the most significant redaction critical studies. Luke's place in the theologies of the Early Church.

KARRIS
(Fall)

BLL 440: THE GOSPEL ACCORDING TO JOHN

A critical-exegetical approach to John's text to arrive at his sources and to evaluate his theology, particularly on the mission of the Son and the Church. Yearly.

LANGERHOLZ
(Fall)

BLL 450: PAULINE THEOLOGY

Origin and development of main Pauline themes in the light of Paul's experience as well as the theological and cultural traditions and theological disputes of his time. Implications for ministry. SPILLY
(Spring)

BLL 455: PAULINE EXEGESIS

Methodology used in the exegesis of a Pauline epistle. Paul's theological and cultural milieu. Detailed exegesis of the entire epistle. The epistles treated differ from year to year. Offered 1973-1974: Romans. KARRIS/LINSS
(Winter)

BLL 458: EPISTLE TO THE HEBREWS

Exegesis of the epistle in terms of its literary structure and Christology. The relationship between Christology and paraenesis will be explored. The key Christological passages will be highlighted. KARRIS
(Spring)

BLL 460: THE ACTS OF THE APOSTLES

The distinctive theology of this second part of Luke-Acts will be investigated by the study of the methods of historical writing in antiquity, by the study of the speeches, and by the exegesis of other key passages. The question of using Acts as a source for the life and theology of Paul will also be discussed. 1974-1975. KARRIS

BLL 500: SEMITIC THOUGHT AND CULTURE

Directed research and class discussion, centering on such elements of Israelite daily life as: Hebrew language and psychology; social life of the people; commerce and industry; labor and sports; natural topography; climate and rainfall; etc. Extended lectures on the Hebrew language are directed towards those students who do not intend a formal study of the language. STUHLMUELLER
(Spring)

BLL 502: PROBLEM OF AN O.T. THEOLOGY

The question to be discussed is the possibility of a "theology" of the O.T. as differentiated from a "history of religious thought" in the O.T. Views of Burrows, Eichrodt, von Rad, de Vaux, Vriezen, Wright, etc., to be considered. 1974-1975. FOURNELLE

BLL 507: OLD TESTAMENT CREATION TEXTS

The texts will be studied in their historical context as also in the context of the developing creation theology of the O.T. N.B. A knowledge of Hebrew is a pre-requisite for the course.

STUHLMUELLER
(Spring)

BLL 510: OLD TESTAMENT SACRIFICE

This seminar will attempt to investigate the origins of Israelite sacrifice, its relation to sacrifices of the other peoples, and to arrive at some theory of O.T. sacrifice. In particular the *zebah selamim* will be studied.

FOURNELLE
(Winter)

BLL 518: INTERTESTAMENTAL LITERATURE

Historico-cultural-religious developments of the period. Jewish apocalyptic and its influence on the religious thought of the Jews. Implications for New Testament study. Study of selected themes. 1974-1975.

FOURNELLE

BLL 520: LITURGY OF THE SYNAGOGUE: I

The tri-partite course on the Liturgy of the Synagogue—over a two year period—surveys worship forms in the contemporary American Synagogue with special reference to the common thread and variations in the Jewish denominations: Orthodox, Conservative, and Reform. This first section deals with the weakly synagogue service.

PERELMUTER
(Spring)

BLL 521: LITURGY OF THE SYNAGOGUE: II

The Liturgy of the High Holy Days: Rosh Hashanah, Yom Kippur. (Text: Agnon, *Days of Awe* [Shocken]). 1974-1975.

PERELMUTER

BLL 522: LITURGY OF THE SYNAGOGUE: III

Liturgy of the Sabbath, etc.

PERELMUTER
(Fall)

BLL 524: READINGS IN RABBINIC LITERATURE

Texts to be selected.

PERELMUTER
(Spring)

BLL 526: RABBINIC JUDAISM AND THE EARLY CHURCH

An examination of the nature of Rabbinic Judaism out of which Christianity emerged and with which Christianity co-existed over the cen-

turies. An effort at achieving an insight into the approach and the mind of Rabbinic Judaism through an examination of the pertinent literature.

PERELMUTER

(Fall)

BLL 530: QUMRAN: RELEVANCE FOR THE NEW TESTAMENT

An introduction to the literature of Qumran and related discoveries, their relation to Palestinian Judaism of the time, and their relevance for new Testament studies.

SPILLY

(Fall)

BLL 532: FAITH AND SUFFERING: THE GOSPEL ACCOUNTS OF THE DEATH OF JESUS

This seminar will examine the four gospel accounts of the death of Jesus, seeking to appreciate how each gospel community was able to reflect on the death of Jesus in the light of its traditions and faith experience. Participants in the seminar will be invited to use the skills of form and redaction criticism to analyze the gospel texts, and to evaluate their potential for contemporary proclamation. For full participation in the seminar at least a rudimentary knowledge of biblical Greek is desirable.

SENIOR

(Spring)

BLL 533: THE MEANING OF DISCIPLESHIP IN THE GOSPEL TRADITION

The seminar will focus on those pertinent gospel passages which deal with: a) the call to discipleship; b) the mission of the disciples; c) the demands of discipleship. The individual passages and themes will be studied in the light of the diverse theologies of the evangelists.

SENIOR

(Fall)

BLL 570: THE PHENOMENON OF EARLY CATHOLICISM IN THE NEW TESTAMENT

I and II Peter, James, the Pastorals, Luke-Acts will be investigated from the viewpoint of what Ernst Käsemann and others call "Early Catholicism." The theological tendencies of these New Testament books will be analyzed to see whether or to what extent they are "Early Catholic," i.e., stress moralization of the faith, hierarchical organization, *fides quae creditur*, etc. The problem of theological diversity in the New Testament. 1974-1975.

KARRIS

BLL 597: INDEPENDENT STUDY

Content and structure by arrangement.

BLL 599: M.A. SEMINAR

B. DEPARTMENT OF HISTORICAL AND DOCTRINAL STUDIES (HDS)

Staff: Eugene Ahner, Dismas Bonner, Zachary Hayes (Chairman), Damien Isabell, Basil Johnson, Thomas Joyce, Paul Knitter, Sebastian MacDonald, Lawrence Nemer (on leave), Gilbert Ost-diek, John Pawlikowski, Roman Vanasse.

HDS 302: THE EARLY EXPANSION OF CHRISTIANITY

A study of the Church in its encounter with new cultures and an analysis of the effects the culture had on the Church (institutions, theology, and religious life) and the Church had on Society. Major considerations will be: The Jewish Community becoming Greek (early theology and heresies), becoming Roman (Church-State issues and institutional development), and becoming Byzantine (Caesaropapism and the Christological debates) while at the same time elsewhere becoming something new (Barbarian invasions and the Papacy). Yearly.

JOYCE
(Fall)

HDS 307: THE CHRISTIANIZATION OF EUROPE

A study of the Church's encounter with the Barbarian nations, of their conversion, and of the development of Christian life. An analysis of how the task affected Church life and thought, and of how the Church affected the world. Major consideration will be given to: Medieval Missions; Charlemagne; the Papal States; the Schism between East and West; and the development and experience of a Christian European Culture (theology, philosophy, social and political structures). Yearly.

JOYCE
(Winter)

HDS 310: CHRISTIANITY IN THE RENAISSANCE AND REFORMATION

Factors influencing the breakdown of the medieval synthesis. Renaissance thought and style chiefly in relationship to the Church. Writings of the Reformers, and the position of Trent. Yearly.

JOYCE
(Spring)

HDS 320: PHENOMENOLOGY OF RELIGION

The course will first attempt to isolate some of the elements common to all religions, and their relationship to social structures. From this perspective, the phenomenon of civil religion will be examined, especially as it is manifested in recent and contemporary attitudes in American politics and diplomacy. Yearly.

VANASSE
(Fall)

HDS 325: INTRODUCTION TO THEOLOGY

A consideration of the nature, sources, and methods of theology worked out from a study of several case-histories. Special emphasis on the historical revelation in Christianity and the developing awareness of the faith-community in relation to shifting horizons. Yearly. HAYES
(Fall)

HDS 330: CHRISTIAN THEISM AND SECULAR HUMANISM

The localization of why Christian theistic faith has become problematic in our culture. The meaning of Christian theistic faith in biblical and Christian history and why it is a response to the contemporary problematic about the meaning of human life. Yearly. HAYES
(Winter)

HDS 345: THEOLOGY OF THE CHURCH

A study of the origins of the Church; the relation of the Kingdom to the Church; the basic images and themes in Scripture and tradition; the development of ecclesiastical office; and the relation of the Church to the world. Yearly. AHNER
(Spring)

HDS 371: THE ROLE OF EXPERIENCE IN MORAL THEOLOGY

This is primarily a lecture-style course, intended as a general introduction to moral theology. It centers upon the meaning and the role of human experience in the discipline of moral theology. The relationship of experience to such fundamental concerns as principles, law, conscience and freedom will be explored. The work of John Dewey will be stressed, and the student will be expected to cope with his own experience in meeting course requirements. MACDONALD
(Winter)

HDS 390: INTRODUCTION TO SPIRITUAL THEOLOGY

Concentrating on the experiential aspects of Christian revelation, the course will analyze the inner source of Christian life "in Christ," its psychological implications, the meaning of sin in realizing the Christian project, and the reality of progress, religious experience to faith experience, way of prayer, night of the senses and of the spirit, and the social dimensions of spiritual growth. Special emphasis on the antinomies of religious living. Yearly. ISABELL
(Spring)

HDS 397: AREA STUDIES

Selected topics; by arrangement. STAFF
(Spring)

HDS 416: EUROPEAN REVOLUTION AND CATHOLIC
REACTION, 1770-1870

An investigation of the background and course of the revolutions of the late eighteenth and nineteenth centuries as they affected the Catholic Church. Special attention will be given to the reaction of Catholics, both traditionalists and progressives, to the sweeping changes occurring between the French Revolution and the First Vatican Council. (BST: DIVN 425)

MADDEN
(Fall)

HDS 417: FROM NEWMAN TO VATICAN II

This course will trace the main ideas and events of Roman Catholicism from 1845 to 1965. Special emphasis will be given to the personality and theology of John Henry Newman and a comparison and contrast of Vatican I and Vatican II. (BST: DIVN 422)

ROSS
(Winter)

HDS 418: THE REVOLUTION AND PONTIFICATE OF
JOHN XXIII

The purpose of this course is to understand the innovative pontificate of John XXIII in the light of the other twentieth century popes. The lectures will cover the main policies of leading catholic churchmen regarding the issues of the times. These will be evaluated against the background of the *aggiornamento*. (BST: DIVN 423)

ROSS
(Spring)

HDS 420: CATHOLIC CHURCH IN THE 19TH CENTURY
UNITED STATES

A study through research, lectures, and discussions of the major trends and problems which shaped the American Catholic Church. Special emphasis will be placed on "Americanism." (BST: DIVN 552)

MADDEN
(Winter)

HDS 421: THE CHURCH AND THE AMERICAN CITY

An historical and sociological study of the growth of the American Catholic Church in the American city from 1840. The growth of Chicago from an industrial city to a metropolitan area and its impact on the Church will serve as a model for the analysis.

JOYCE
(Winter)

HDS 430: THE PROBLEM OF GOD

A detailed study of the meaning of Christian theistic faith in the light of the problems raised by contemporary atheism and scientific developments. Yearly.

HAYES
(Fall)

HDS 431: EXPERIENCE AND KNOWLEDGE OF GOD IN THE NON-CHRISTIAN RELIGIONS

This course seeks to lay the groundwork for a "theology of the religions." As Christians can—or must—we acknowledge that man can experience and salvifically encounter God in other religions? After a phenomenological overview (à la Eliade and Otto), contrasting Protestant and Catholic theological attitudes will be studied and evaluated (especially those of K. Karth, P. Althaus, P. Tillich, J. Danielou, K. Rahner, H. R. Schlette).

KNITTER
(Fall)

HDS 435: ORIGINS AND ESCHATOLOGY

A study of the Christian symbols concerning the origins of man, the world and evil; a correlative investigation of finality and eschatological symbolism. Yearly.

HAYES (Sec. 1)
KNITTER (Sec. 2)
(Spring)

HDS 440: CHRISTOLOGY

An investigation of the structure and meaning of the Christian understanding of salvation with particular emphasis on the problem of Christian origins. Yearly.

HAYES (Sec. 1)
KNITTER (Sec. 2)
(Winter)

HDS 445: THEOLOGY OF THE CHURCH

A study of the origins of the Church; the relation of the Kingdom to the Church; the basic images and themes in Scripture and tradition; the development of ecclesiastical office; and the relation of the Church to the world. Yearly.

AHNER
(Fall)

HDS 446: THE MISSIONARY DYNAMICS OF THE CHURCH

In the light of the contemporary questioning of "the missions," this course will try to determine why the Church by her very nature must be missionary, what this mission means, how "necessary" it is in the plan of salvation, and how it is to be carried out in our modern, post-colonial world.

KNITTER
(Winter)

HDS 447: CHURCH AND STRUCTURE: THEOLOGY OF LAW

A study of ecclesiological thought and attempts to concretize the theory, particularly in legal structures. The course involves historical survey, as well as examination of the contemporary tensions between theory and structure. Treats theory and practical problems of interpretation of law in the contemporary Church. Yearly.

BONNER (Fall)
BONNER (Winter)

HDS 450: THEOLOGY OF THE EUCHARIST

A study of the scriptural origins and historical development of the eucharistic liturgy, with particular emphasis on the eucharistic prayer. Theological reflection on the meaning of eucharist in light of the above and of contemporary discussion. Consideration of current questions, e.g., ecumenical questions of intercommunion and eucharistic ministry. Yearly.

OSTDIEK (Fall)
JOHNSON (Winter)

HDS 455: SACRAMENTS OF INITIATION

General sacramental theology and the problem of contemporary symbols. Christian initiation, its institutional process and theology. The disintegration of the initiation structural process and the resultant Western theology of baptism and confirmation. The problem of infant baptism, physical sacramentalism and the response of faith. Yearly. OSTDIEK (Winter)

HDS 460: SACRAMENTS OF HEALING AND VOCATION

The origins and historical development of penance, anointing, marriage, ordination. Questions of contemporary theological significance and celebration of these sacraments. Yearly. OSTDIEK and JOHNSON (Spring)

HDS 465: INTRODUCTION TO CHRISTIAN-JEWISH DIALOGUE

An examination of the modern theological developments in the area of Christian-Jewish Relations. Central issues will be the understanding of Christ and the problem of history. Examination of biblical materials relating to basic issues in the dialogue as well as the historical relationship between the two faith-communities. Principles for Christianity's relationship to non-Christian religions that emerge from the dialogue. Readings will be geared to special interests and background of the students.

PAWLIKOWSKI
(Winter)

HDS 471: THE FUNCTION OF PERSPECTIVES IN MORAL ISSUES

The approaches and outlooks that initiate moral inquiry are the subject of consideration in this course. "Perspectives" is the term best suited to identify this process; it corresponds in large measure with the function of first principles in moral theory. The connection of "consciousness-raising" processes with perspectives will be studied, together with a survey of some current dominant perspectives controlling attempted solutions of moral issues in this country.

MACDONALD
(Fall)

HDS 475: THEOLOGICAL FOUNDATIONS OF SOCIAL ETHICS

This course will attempt to establish the basis for the Christian commitment to social ethics. Some consideration will be given to biblical and doctrinal problems that have frequently lessened this commitment in the past. Readings will be from the works of Reinhold Niebuhr, Johannes Metz, H.R. Niebuhr, Rosemary Reuther and others.

PAWLIKOWSKI
(Winter)

HDS 482: MORAL DILEMMAS ABOUT HUMAN LIFE

The subject of this seminar is the growing national discussion on the many areas touching the quality of human life. This includes both the traditional area of medical-moral issues, and also emerging questions in the area of bio-ethics, where social and political considerations are of concern. The emphasis will be on the pastoral dimensions of these dilemmas, and the seminar requirements will be pastoral in nature.

MACDONALD
(Fall)

HDS 492: DEVELOPMENT OF CHRISTIAN SPIRITUALITY III

An historical study of personal response to God and how men and women have organized their lives around their God-experience. This cycle will study the penitential movements, the Carolingian Reform and its effect on spiritual experience, the spirituality of "pilgrimages," St. Bernard, the Franciscan Movement (Francis, Bonaventure), Dominicans, the Mystical Movements of the XIII (Angela of Foligno, Hadewijch, Dante) and of the XIV century (Eckhart, Tauler, Ruysbroeck).

ISABELL
(Fall)

HDS 515: ART OF CHRISTIAN CELEBRATION

A study of the nature of ritual and the laws of ritual development. Analysis of the constitutive elements of rite (sign and symbol, language, gesture, music, dance) and their relationship to the ministerial role in celebration. A consideration of certain problems and developments in liturgical experimentation.

JOHNSON
(Spring)

HDS 517: LITURGICAL SOURCES

A theological-historical study of selected cultic sources of the Western Church. These sources are investigated for a deeper understanding of the process whereby ritual develops. (Some knowledge of Latin required.)

JOHNSON
(Winter)

HDS 520: THEOLOGY OF KARL RAHNER

A study of the philosophical orientation of Rahner and its implications in his theological writings.

HAYES
(Spring)

HDS 531: THE THEOLOGY OF WOLFHART PANNENBERG

A seminar--structured reading and discussion of selected works of Pannenberg in an attempt to determine and evaluate the key elements of his theology, their relevance for modern man, and their significance for ecumenical dialogue.

KNITTER
(Fall)

HDS 546: DIALOGUE WITH PROTESTANT VIEWS OF CHURCH

This seminar course attempts to build dialogue on a sounder and more personal knowledge of various Protestant approaches to the nature and role of the Church. Dialogue will be carried out against the background of New Testament teaching; intent is to balance off "extremes" in both Protestant and Catholic ecclesiology. Particular attention will be given to the Church-views of Barth, E. Brunner, Tillich, Bonhoeffer, J. Robinson, Moltmann, Pannenberg.

KNITTER
(Spring)

HDS 570: THEOLOGY OF REVOLUTION

In order to provide a realistic context in which to theologize about revolution, the course will begin with an introduction to concrete revolutionary situations past and present. These will be interpreted through readings from Craine Brinton, Hannah Arendt, and Frantz Fanon. Through the use of required readings and tapes the scene will then shift to the theological-ethical sphere as various attempts to construct a theology of revolution by contemporary Christian authors are examined in some depth. There will be a particular focus on the writings of Latin American theologians such as Reuben Alves, but the models put forward by American such as Charles West and John Swomley will also have a hearing. The final class sessions will involve a discussion of constructive statements on a theology of revolution prepared by each member of the seminar.

PAWLIKOWSKI
(Fall)

HDS 580: THE ETHICS OF CHRISTIAN MARRIAGE

This course will attempt to sharpen awareness of the alertness to the state of Christian marriage in American society, with emphasis on the problems confronting it. Off this base a moral analysis will be made. It will stress the kind of adjustment(s) demanded by these problems within the perspective of marriage handed on to us by tradition. Yearly.

MACDONALD
(Winter)

HDS 584: MORAL ISSUES IN ECONOMICS AND BUSINESS

The meaning of justice is of concern here, in the conspicuously American sphere of business and economics. This seminar will include both practical cases studied by business ethics, as well as more far-reaching social issues associated with the economy, including international aspects affected by private enterprise. MACDONALD and PAWLIKOWSKI

(Spring)

HDS 586: PRAGMATISM AND MORAL THEOLOGY

The American tradition on pragmatism (Dewey, Peirce, James) will be explored and applied to the discipline of moral theology. A comparison will be established with Catholic moral theory, especially in terms of a morality based on consequences. A critique of the meaning of action, including scientific method and technology, will conclude this study. MACDONALD

(Spring)

HDS 597: INDEPENDENT STUDY

Content and structure by arrangement.

HDS 599: M.A. SEMINAR

Open to M.A. candidates only. The content of the seminar may vary according to the needs of the candidates, but some emphasis will usually be placed on exposure to and use of various theological methodologies, phenomenological, historical, transcendental, etc. Yearly VANASSE

(Spring)

HDS 416, 417, 418, 420 given at Bellarmine school of Theology.

C. DEPARTMENT OF CHRISTIAN MISSION AND MINISTRY (CMM).

Staff: John Boberg (Chairman), Dismas Bonner, Lois Dideon, Dennis Geaney, Damien Isabell, Robert Mallonee, Thomas More Newbold, Donald Skerry.

CMM 380-385-390: PASTORAL WORK PROGRAM

The pastoral work program provides guided exposure to the social and ecclesiastical scene in Chicago through direct experience of select ministerial activity. Reflection on this experience is correlated with course work being taken. Six to eight students are grouped into a team headed by a theological reflector. STAFF

(Fall, Winter, Spring)

CMM 400: THE SOURCES OF PASTORAL PSYCHOLOGY

An historical survey of contemporary psychotherapy, with emphasis on Freud, Jung and the trend toward existential synthesis in psychotherapy. Yearly.

NEWBOLD
(Winter)

CMM 405: BASIC TYPES OF PASTORAL COUNSELING

A discussion of the basic types of pastoral counseling in terms of goals, techniques and practices. A presentation and discussion of some typical situations in pastoral care. Yearly.

MALLONEE (Fall)
NEWBOLD (Winter)

CMM 406: PRACTICUM IN BASIC TYPES OF PASTORAL COUNSELING

A prerequisite for this offering is CMM 405, or equivalent. The course is a practicum; with emphasis in the practicum on reality practice role-play, relative to specific types of pastoral counseling situations. Follow-up is offered in the form of evaluation sessions. Verbatim reports will also be required, and evaluation will be given in both individual and group sessions. Yearly.

NEWBOLD
(Spring)

CMM 410: GUIDANCE AND SPIRITUAL DIRECTION

An examination of the relationship between techniques from the fields of guidance and counseling and the minister's role as spiritual director. Yearly.

ISABELL
(Fall)

CMM 420: LEGAL ASPECTS OF THE SACRAMENTS

A survey of present canonical prescriptions, conciliar norms and current practical application of legislation regarding the administration and reception of the sacraments. Particular emphasis on matrimonial law and practice. Yearly.

BONNER
(Spring)

CMM 450: PRACTICUM IN PREACHING

A workshop style criticism of written and delivered sermons. Individual criticism and practice using video-tape equipment. Yearly.

SKERRY
(Winter and Spring)

CMM 455: SERMON DESIGN: METHODS AND THEORY

Study and practice in the basic elements of sermon production: creativeness in sermon preparation; determining the theme; organization; style; delivery; and judging results. Yearly.

SKERRY
(Fall)

CMM 480-485-490: FIELD EDUCATION PROJECT: I, II, and III

GEANEY
(Year long)

CMM 486: PASTORAL TEACHER EDUCATION (PTE)

CMM 495: CLINICAL PASTORAL EDUCATION (CPE)

CMM 497: PASTORAL INTERNSHIP (PI)

CMM 495, 96 & 97: By arrangement with Director of Field Education.

CMM 505: ADVANCED PRACTICUM IN PASTORAL
COUNSELING

Prerequisite is CMM 405, or equivalent. The practicum requires enrollment for all three quarters. It consists of live counseling of high school students, with on-going supervision on a weekly basis.

CHIARAMONTE and BUSH
(All quarters)

CMM 508: EXISTENTIAL PSYCHOTHERAPY AND PASTORAL
PRACTICE

This course examines the important influence that existential philosophy has come to have upon the development of psychotherapy. Emphasis will be placed upon the contributions to psychotherapy made by the existential analysis and interpretation of individual experience in a crisis society. The authors studied will be: Paul Tillich, Ludwig Binswanger, Medard Boss, Thomas Hora, F. J. J. Buytendijk, Rollo May and Eugene Kahn.

NEWBOLD
(Spring)

CMM 518: PRACTICUM IN LITURGY

An examination of the theology and the general principles pertaining to liturgical celebration and the proper role of the minister in liturgy. Study of ritual and practical considerations in the celebration of wedding, funeral and sacramental liturgies. Practical, moral, canonical and pastoral considerations pertaining to the sacrament of penance. Special treatment of the principles of Eucharistic celebration. Individual practical exercises in administration of penance and celebration of Eucharist. Yearly.

STAFF
(Spring)

CMM 522: THEORY OF GROUP DYNAMICS

The course will be a theoretical treatment of the various types of groups in which a minister may find it possible to minister, of the dynamics at work in such groups, and of what the minister may hope to accomplish in such groups.

SKERRY
(Winter)

CMM 530: READINGS IN AREA STUDIES

Individually guided reading program in the history and culture of specific countries, as well as their present social, economic and religious situations.

BOBERG
(Winter)

CMM 540: CONTEMPORARY MISSION PROBLEMS I

A seminar that investigates the relation of mission to colonialism and the problems in a post-colonial period of nationalism. Individual students will be expected to concentrate on one country or area.

BOBERG
(Winter)

CMM 550: THEOLOGY OF PREACHING

An investigation of the biblical and theological foundations of the meaning and importance of preaching. A study of the phenomenology of human speech in an attempt to correlate the biblical and theological with today's preacher. Yearly.

SKERRY
(Fall)

CMM 590: DISCERNMENT OF PRIESTLY AND RELIGIOUS VOCATION

R. Hostie's book, *The Discernment of Vocation* will be the basic text for this course which will look at the question of vocational discernment from a) the theological point of view (what is a vocation, how can it be understood in a world of changing roles), b) from the canonical point of view (how does the Church deal with those called and what does she require) and c) from the guidance point of view (how can we as priests and ministers help a person understand God's call).

ISABELL
(Winter)

CMM 597: INDEPENDENT STUDY

Content and structure by arrangement.

CLUSTER AREAS OF CONCENTRATION (CCTS)

The following programs of concentration in preparation for ministry are being offered cooperatively by the member schools of the Chicago Cluster of Theological Schools in 1973-1974. For full details of these programs see the *CCTS Announcements* 1973-1974, pages 8-18.

CCTS 400: PERSONAL TRANSFORMATION: BASIC CORE UNIT
ANDERSON, VANASSE, WAY
(Winter)

CCTS 420: SOCIAL TRANSFORMATION: BASIC CORE UNIT
BENNE, MILLER, OHLMANN,
THOMPSON, TUIITE
(Fall and Winter)

CCTS 440: CELEBRATION: BASIC CORE UNIT
MILLER, SEARS, SNYDER, PIACITELLI
(Winter)

CCTS 460: CROSS-CULTURAL COMMUNICATION: BASIC
CORE UNIT
BOBERG, HARDON, LOISKANDL,
SCHERER, GEANEY
(Spring)

STUDENTS REGISTERED

1972-1973

FIRST YEAR PROGRAM

NAME	COMMUNITY OR DIOCESE	HOME
Aalen, J.	C.P.	Hearne, Texas
Alfvegren, G.	C.P.	Whittier, California
Beirne, P.	S.V.D.	Brisbane, Queensland, Australia
Bossie, R.	C.S.J.	Boston, Massachusetts
Brick, J.	S.V.D.	Victoria, Australia
Clark, D.		Green Bay, Wisconsin
Crowley, T.	C.S.Sp.	Jackson, Michigan
Dexel, D.	C.S.Sp.	Royal Oak, Michigan
Doctor, J.	O.F.M.	Mokena, Illinois
Dreffein, L.	O.F.M.	Chicago, Illinois
Fowler, M.	O.F.M.	Petosky, Michigan
Grieshaber, R.	O.S.A.	Palos Hills, Illinois
Halstead, J.	O.S.A.	Flint, Michigan
Harrington, H.	C.M.F.	Midland, Michigan
Hartway, A.	C.P.P.S.	Matteson, Illinois
Hochstatter, T.	O.F.M.	Mendota, Illinois
Holthaus, J.	S.V.D.	Decorah, Iowa
Huels, J.	O.S.M.	St. Louis, Missouri
Hutchins, M.	S.V.D.	Dubuque, Iowa
Jablonski, J.	M.S.C.	Youngstown, Ohio
Joeright, G.	O.F.M.	Middleburg Heights, Ohio
Keliher, M.	C.S.V.	Kankakee, Illinois
Kramer, R.	S.V.D.	Waukegan, Illinois
Lahey, A.		New York, New York
Lenchak, T.	S.V.D.	Cleveland, Ohio
Lewandowski, A.	O.F.M.	Chicago, Illinois
McCormick, J.	O.S.A.	Chicago, Illinois
McDevitt, T.	C.P.	Louisville, Kentucky
Marzacano, R.		Yonkers, New York
Mudd, J.	C.P.	Louisville, Kentucky
Murphy, P.	O.S.A.	Chicago, Illinois
O'Donnell, W.	C.P.P.S.	Cleveland, Ohio
O'Neill, M.	C.S.Sp.	Bethel Park, Pennsylvania
Padilla, R.	C.P.	Texas City, Texas
Paduch, F.	O.S.A.	Chicago, Illinois
Pearson, A.		Des Moines, Iowa
Rausch, J.	O.F.M.	St. Louis, Missouri
Roman, M.	O.F.M.	San Antonio, Texas

Scholbrock, D.	S.V.D.	Hawkeye, Iowa
Schork, J.	C.P.	Louisville, Kentucky
Schramm, M.	S.V.D.	Dyersville, Iowa
Skripsky, D.	O.F.M.	Omaha, Nebraska
Smith, M.	C.P.P.S.	Cincinnati, Ohio
Spangenberg, G.	C.S.Sp.	Pittsburgh, Pennsylvania
Stocker, O.	O.F.M.	Jordan, Minnesota
Tebbe, T.	S.V.D.	St. Louis, Missouri
Torma, A.	M.S.C.	Ashtabula, Ohio
Vargas, E.	S.V.D.	New York, New York
Weber, M.	O.Praem.	Lake Benton, Minnesota
Willenborg, H.	O.F.M.	Teutopolis, Illinois

UPPER LEVEL DEGREE CANDIDATES

NAME	COMMUNITY OR DIOCESE	HOME	DEGREE CANDIDACY
Aldworth, T.	O.F.M.	Chicago, Illinois	M.Div.
Alves, J.		Markham, Illinois	M.A.
Anich, K.	S.V.D.	Mukwonago, Wisconsin	M.Div.
Baker, J.	M.S.C.	Lebanon, Pennsylvania	M.Div.*
Balik, L.		Ft. Atkinson, Iowa	M.Div.
Ballard, J.	O.F.M.	Memphis, Tennessee	M.A.
Bartz, J.	O.F.M.	Hobart, Indiana	M.A., M.Div.
Bauer, D.	S.V.D.	Toledo, Ohio	M.Div.
Bernard, R.	S.V.D.	St. Martinsville, La.	M.Div.
Bilski, T.	O.F.M.	Cleveland, Ohio	M.Div.
Bou, P.	S.V.D.	Chicago, Illinois	M.Div.
Brennan, P.	C.P.	St. Louis, Missouri	M.Div.*
Budenholzer, F.	S.V.D.	Claredon Hills, Illinois	M.A.
Bujnowski, P.	C.P.	Chicago, Illinois	M.Div.
Byrnes, W.	C.S.Sp.	Levittown, Pennsylvania	M.Div.
Callahan, V.	O.F.M.	Bridgeport, Connecticut	M.Div.
Campbell, J.	M.S.C.	Elmhurst, Illinois	M.A., M.Div.*
Carlos, J.	O.F.M.	Joliet, Illinois	M.Div.
Capalbo, K.	O.F.M.	Bellwood, Illinois	M.A., M.Div.
Certik, R.	C.P.	Chicago, Illinois	M.Div.*
Charbonneau, G.	O.S.M.	Detroit, Michigan	M.Div.
Chenevey, R.	C.P.P.S.	Canal Fulton, Ohio	M.A., M.Div.
Coens, F.	O.F.M.	Quincy, Illinois	M.Div.*

* Degree conferred May, 1973

Comella, G.	C.PP.S.	Waukegan, Illinois	M.Div.
Conley, J.	C.P.	Chicago, Illinois	M.Div.
Conrad, F.	S.V.D.	Girard, Pennsylvania	M.Div.
Cottingham, D.	C.S.Sp.	Jacksonville, Alabama	M.A.
Curran, D.	O.S.A.	Dublin, Ireland	M.Div.
DaCorte, A.		Chicago, Illinois	M.Div.
Dean, E.	O.F.M.	Nashville, Tennessee	M.Div.
Deffenbaugh, T.	O.S.A.	St. Louis, Missouri	M.Div.
Denissen, F.	O.Praem.	DePere, Wisconsin	M.Div.
Diesbourg, R.	M.S.C.	Windsor, Ont., Canada	M.Div.
Dobucki, K.	O.F.M.	Cleveland, Ohio	M.Div.
Donovan, W.	O.Praem.	Blue Island, Illinois	M.Div.
Feldner, W.	S.V.D.	Milwaukee, Wisconsin	M.Div.
Fenske, T.	O.F.M.	Parma, Ohio	M.Div.
Field, J.	C.PP.S.	Falls Church, Virginia	M.Div.
Fischer, A.	O.F.M.	Trenton, Illinois	M.Div.
Gins, P.	O.S.M.	Columbus, Ohio	M.Div.
Graham, J.		Epping, N.S.W., Australia	M.A., M.Div.
Grubb, F.	O.Praem.	Santa Fe, New Mexico	M.A.
Guillory, C.	S.V.D.	Lafayette, Louisiana	M.Div.*
Guimon, M.	O.S.M.	Franklin Park, Illinois	M.Div.
Haney, M.	O.F.M.	Columbus, Nebraska	M.Div.
Hayes, R. L.	C.M.F.	Dunkirk, New York	M.A.
Hilgert, E. J.	C.P.	Mason, Michigan	M.Div.
Hoffman, G.	C.PP.S.	Hermiston, Oregon	M.A., M.Div.
Horstman, J.	S.V.D.	Cloverdale, Ohio	M.Div.
Jadgchew, J.	C.PP.S.	Parma, Ohio	M.Div.
Jadgfeld, L.	O.F.M.	Milwaukee, Wisconsin	M.Div.
Janik, E.	S.V.D.	Elyria, Ohio	M.Div.
Jenkins, A.	S.V.D.	Palm Desert, California	M.Div.
Jeschke, R.	S.V.D.	Elmhurst, Illinois	M.Div.
Kavcak, J.	M.S.C.	Nazareth, Pennsylvania	M.Div.*
Kesterson, J.	O.F.M.	Indianapolis, Indiana	M.A., M.Div.
Kohn, M.	C.S.Sp.	Detroit, Michigan	M.Div.
Kolega, R.	C.PP.S.	Chicago, Illinois	M.Div.*
Korolewski, L.	S.S.M.	Fairmont, Minnesota	M.A.
Krantz, E.	C.PP.S.	Atwater, Ohio	M.Div.
Langenkamp, J.	C.PP.S.	St. Henry, Ohio	M.Div.
Legania, R.	S.V.D.	New Orleans, Louisiana	M.Div.
Leschak, M.	S.V.D.	Pittsburgh, Pennsylvania	M.Div.
Luebbert, S.	C.P.	Florissant, Missouri	M.Div.
McCabe, M.	O.F.M.	Madison Lake, Minnesota	M.A., M.Div.
McCarthy, D.	O.S.M.	County Cork, Ireland	M.A.
McGrath, R.	O.S.A.	Chicago, Illinois	M.Div.*
McQuillan, C.	C.S.Sp.	Staten Island, New York	M.Div.

* Degree conferred May, 1973

Martinez, Vidal	O.S.M.	Chicago, Illinois	M.Div.
Massaro, R.	C.S.Sp.	Norbert, Pennsylvania	M.A., M.Div.
Matzke, J.	O.Praem.	West DePere, Wisconsin	M.A.*
Mencsik, J.	C.PP.S.	Troy, Ohio	M.Div.
Merten, T.		Omaha, Nebraska	M.Div.
Monzyk, J.	C.P.	Washington, Missouri	M.A.
Murphy, B.	S.V.D.	Dublin, Ireland	M.A., M.Div.
Nairn, T.	O.F.M.	Cleveland, Ohio	M.A., M.Div.
O'Grady, D.	O.S.A.	Chicago, Illinois	M.Div.
Ohner, J.	O.S.A.	Chicago, Illinois	M.Div.*
Overmann, J.	S.V.D.	Jesup, Iowa	M.Div.
Patten, P.	C.S.Sp.	Detroit, Michigan	M.Div.
Pawlicki, J.	S.V.D.	Bay City, Michigan	M.Div.*
Petermeier, V.	O.S.C.	Melrose, Minnesota	M.A.
Pichitino, J.	C.PP.S.	Carlsbad, New Mexico	M.A.
Pins, H.	S.V.D.	Earlville, Iowa	M.A.*
Poppe, D.	C.P.	Louisville, Kentucky	M.Div.
Pszczola, R.	O.F.M.	Chicago, Illinois	M.Div.
Reithmaier, P.	O.S.M.	Frankfort, Illinois	M.Div.
Riebe, G.	S.V.D.	Gardena, California	M.A.
Rockford, E.	S.V.D.	Cedar Rapids, Iowa	M.Div.
Romero, R.	O.S.M.	Durango, Mexico	M.Div.
Runde, L.	O.F.M.	Teutopolis, Illinois	M.A.
Ryan, J.	C.P.	Cleveland, Ohio	M.Div.
Schwieterman, D.		Celina, Ohio	M.Div.*
Sieg, R.	O.F.M.	Cleveland, Ohio	M.Div.
Simon, M.		La Monte, Missouri	M.Div.*
Spencer, W.	O.F.M.	West Monroe, Louisiana	M.Div.
Stack, J.	C.PP.S.	Whiting, Indiana	M.A.*
Steck, D.	O.Praem.	East DePere, Wisconsin	M.A.
Steinbrunner, J.	C.PP.S.	St. Henry, Ohio	M.Div.*
Stith, E.		Akron, Ohio	M.A.
Studer, F.	O.S.B.	Collegeville, Minnesota	M.A.
Szukala, J.	O.S.M.	Chicago, Illinois	M.Div.*
Taylor, D.	Pittsburgh	Cincinnati, Ohio	M.A., M.Div.
Thoman, J.	C.P.	Cincinnati, Ohio	M.Div.
Thompson, J.	O.S.A.	Chicago, Illinois	M.A.
Uroda, S.	S.V.D.	Detroit, Michigan	M.Div.
Vadnal, R.	S.V.D.	Cleveland, Ohio	M.Div.
Vandervest, L.	O.Praem.	Luxemburg, Wisconsin	M.A.
Viti, J.	M.S.C.	Nazareth, Pennsylvania	M.A.
Webber, D.	C.P.	Des Moines, Iowa	M.Div.*
Weiman, M.	C.S.Sp.	Pittsburgh, Pennsylvania	M.Div.
Will, R.	C.PP.S.	Chickasaw, Ohio	M.Div.
Winter, H.	C.PP.S.	Rensselaer, Indiana	M.Div.
Wolff, R.	S.V.D.	Dayton, Ohio	M.Div.
Zantua, R.	Manila	Paco, Manila, Phillipine Is.	M.A.

* Degree conferred May, 1973

SPECIAL STUDENTS

NAME	COMMUNITY OR DIOCESE	HOME
D'Angelo, A.	C.S.J.	Brooklyn, New York
Friday, M.	S.S.J.	Stevens Point, Wisconsin
Hackbarth, E.	O.Praem.	Hilbert, Wisconsin
King, R.	O.Carm.	Chicago, Illinois
Kratz, C.	O.Praem.	Green Bay, Wisconsin
Ponic, J.	O.Praem.	Chicago, Illinois
Smolinski, A.	O.F.M.	Cedar Lake, Wisconsin

CONTINUING EDUCATION AUDITORS

NAME	COMMUNITY OR DIOCESE
Curtis, P.	O.F.M.
Domas, E.	O.F.M.
Lubanski, A.	O.F.M.
Luznicky, G.	O.P.
Malone, E.	O.F.M.
Paulus, D.	O.F.M.
Phillips, G.	O.F.M.
Towey, C.	C.P.
Womack, W.	C.P.
Zimmerman, J.	O.F.M.

1973

JANUARY							FEBRUARY							MARCH							APRIL							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
	1	2	3	4	5	6					1	2	3					1	2	3		1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	4	5	6	7	8	9	10	8	9	10	11	12	13	14	
14	15	16	17	18	19	20	11	12	13	14	15	16	17	11	12	13	14	15	16	17	15	16	17	18	19	20	21	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24	22	23	24	25	26	27	28	
28	29	30	31				25	26	27	28				25	26	27	28	29	30	31	29	30						

MAY							JUNE							JULY							AUGUST							
	1	2	3	4	5						1	2			1	2	3	4	5	6	7				1	2	3	4
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31		

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
						1		1	2	3	4	5	6				1	2	3							1	
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
30																					30	31					

1974

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1						1	2					1	2			1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30	28	29	30				

MAY							JUNE							JULY							AUGUST						
						1						1		1	2	3	4	5	6					1	2	3	4
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
						1		1	2	3	4	5					1	2			1	2	3	4	5	6	7
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				

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